This handout includes suggested readings for ethical guidelines in I/O psychology. The first page of this handout provides citations for and describes general suggested readings related to ethics. The remainder of this handout includes suggested readings for four specific content areas: research, relationships, competence, and reporting ethical violations. Please contact us at tiptopics@gmail.com if you have comments or questions.

**Suggested Readings (General)**


The American Psychological Association’s (APA’s) Ethics Code is the source of ethical guidelines for APA members and student affiliates. The Code includes an introduction and preamble, followed by the General Principles and Ethical Standards. The APA Ethics Code can be found on pp. 219-289 of Lowman (2006) or in the *American Psychologist* (Vol. 57, pp. 1060-1073).


This *TIP* article includes the results of a survey describing counterproductive work behavior in graduate school. Respondents reported the frequency of which they observed each behavior at their university and how ethical they felt each behavior was.


Kitchener introduces a conceptual model for ethical decision making based on the five Ethical Standards (APA, 2002). She provides in-depth discussions of ethical issues such as informed consent, confidentiality, multiple role relationships, competence, and social justice. The book concludes with the 1996 APA Ethics Code and a series of ethics cases that correspond to each chapter.


This is a casebook designed to stimulate discussion about the ethical practice of psychology in organizational settings. For each case, the facts of the case are described, followed by the relevant Ethics Code Standards (APA, 2002), case interpretations, and case implications. See pp. 291-294 for a selected bibliography.


The I-O Ethicist is a *TIP* column that provides an opportunity for SIOP members to submit their ethical questions to a panel of I/O psychologists and have their questions answered anonymously in an issue of TIP.
Suggested Readings by Topic

Research

See APA Ethics Code (2002) section 8, especially 8.01 (Institutional Approval), 8.02 (Informed Consent to Research), 8.10 (Reporting Research Results), 8.11 (Plagiarism), and 8.12 (Publication Credit).


Topic addressed: authorship


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**Relationships**

See APA Ethics Code (2002) section 3, especially 3.05 (Multiple Relationships), 3.06 (Conflict of Interest), 3.07 (Third-Party Requests for Services), 3.08 (Exploitative Relationships), and 3.09 (Cooperation With Other Professionals). See also sections 7.07 (Sexual Relationships with Students and Supervisees), 10.05 (Sexual Intimacies With Current Therapy Clients/Patients), 10.06 (Sexual Intimacies With Relatives or Significant Others of Current Therapy Clients/Patients), 10.07 (Therapy With Former Sexual Partners), and 10.08 (Sexual Intimacies With Former Therapy Clients/Patients).


Topic addressed: switching advisors


Topic addressed: relationships with mentors


Topic addressed: dating relationships with fellow graduate students


Topic addressed: multiple role relationships
**Competence**

See APA Ethics Code (2002) section 2, especially 2.01 (Boundaries of Competence), 2.03 (Maintaining Competence), and 2.04 (Bases for Scientific and Professional Judgment). See also sections 7.03 (Accuracy in Teaching) and 9.07 (Assessment by Unqualified Persons).


Topic addressed: competency-based assessment of I/O psychology graduate students (e.g., preliminary examinations)


Topic addressed: competence in teaching


Topic addressed: competence


Topic addressed: competence in teaching


Topic addressed: competence in consulting
**Reporting Ethical Violations**

See APA Ethics Code (2002) section 1, especially 1.04 (Informal Resolution of Ethical Violations), 1.05 (Reporting Ethical Violations), 1.06 (Cooperating With Ethics Committees), 1.07 (Improper Complaints), and 1.08 (Unfair Discrimination Against Complainants and Respondents).


Topic addressed: ignoring unethical behavior


Topic addressed: unethical behavior in graduate school

**Other**
